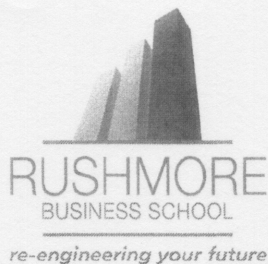


Student Charter

January 2015 / 2016

Rushmore Business School

RUSHMORE BUSINESS SCHOOL
RUSHMORE COMPLEX
SODNAC LINK ROAD
QUATRE-BORNES
MAURITIUS
TEL: (230) 696 2671
FAX: (230) 696 2729
WEBSITE: WWW.RBS.AC.MU



Date 29-Nov-2017

Application No RBSAPP01800

Mr. Fatally Aboo Bakar Sidick
P.O Box 1153, Port-Louis Center
Port-Louis

Dear Mr. Fatally Aboo Bakar Sidick

Programme Title: BSc (Hons) Adult Nursing (Top-Up) *
Duration: 18 months
Proposed Start Date: January-2018

I am pleased to write and confirm the offer of an unconditional seat on the above course. Please ensure that the reply slip below on your letter of offer is signed and returned to the Business School to confirm your acceptance.

Your admission to the programme is now subject to enrolment and payment of fees. Please ensure that you bring along original of your certificates and your identity card on the day of enrolment.

Full tuition fees amount MUR 180,000.00. You are requested to settle the tuition fees as per attached payment plan. You are also requested to settle the annual fee of MUR 1500.00 for e-services and facilities.

Once these formalities have been completed, you will be given access to your study materials for the course.

Your attention is drawn to the rules and regulations document given to you on enrolment, which you should read, sign and return to the Business School on the first day of lectures.

I would like to welcome you to the programme.

Yours sincerely

Dr Nittin Essoo
Director

*The school reserves the right not to offer the above course if the expected minimum number of students is not enrolled on the course by that date, in which case full tuition fees will be refunded.

RUSHMORE BUSINESS SCHOOL
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Tel: 6962671 Fax: 6962729
Website: www.rbs.ac.mu Email: registry@rbs.ac.mu



MSc Nursing

Description:

MSc Nursing is a prestigious programme for qualified nurses who want to develop their knowledge and skills in order to advance their careers in the specialism of research, education, practice or international matters. The programme aims to engage students in the development of a systematic understanding of knowledge and a critical awareness of current practice issues or develop new insights regarding those issues at the forefront of their practice discipline.

Outcomes:

Upon successful completion of this course, it is expected that graduates will:

- | Engage in the development of a systematic understanding of knowledge and a critical awareness of current practice issues or develop new insights regarding those issues at the forefront of their practice
- | Apply new knowledge in an innovative way enhanced by a practical understanding of how evidence and enquiry are integral to advancing nursing practice
- | Evaluate practice of self and others, making sound judgements in the absence of complete information
- | Take control of advancing personal knowledge and understanding and developing that of others in order to benefit nursing practice

Awarding Body:	University of Salford, Manchester, UK
Faculty	Education, Theology & Leadership
Duration of Study:	2 Years
Full Tuition Fees	Rs 380 000
Study Mode	Part Time
Contact Details	registry@rbs.ac.mu

Course Structure:

- | Critically Exploring Professional practice
- | Research Methods
- | Evidence Based Practice for Patient Care
- | Project Management & Methods of Enquiry
- | Dissertation

Entry Requirements:

- | Currently employed in the field of nursing
 - | A Bachelor's degree with honours or
 - | An equivalent academic or professional qualification from the UK or elsewhere
- This programme is fully delivered in Mauritius by Lecturers from the University of Salford Manchester

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MSc Occupational Psychology



Description:

The MSc Occupational Psychology course provides a thorough empirical, theoretical and methodological introduction to the field of occupational psychology.

This course appeals to graduates who wish to pursue careers as occupational psychologists, human resource professionals, training developers and business/management consultants.

The modules include key occupational and business psychology areas including, work and well-being, psychological assessment at work, leadership, engagement and motivation and learning, training and development. This course also involves studying for an empirical project in occupational psychology and is supported by a module on research methods.

Learning Outcomes:

Upon successful completion of this course, it is expected that graduates will be able to:

- | Evidence originality in the application of knowledge pertinent to occupational psychology;
- | Indicate how they can deal with complex issues systematically and creatively;
- | Critically evaluate literature;
- | Critically evaluate psychological theory to practical case studies in which business-related scenarios are analysed;
- | Critically evaluate research findings and theories in the area of Occupational Psychology;
- | Successfully complete an independently conducted empirical research study in Occupational Psychology Evidence the skills and qualities for employment that are used in business settings, for instance the demonstration of ethical and legal consideration, critical reflection, and personal responsibility.

Awarding Body	Coventry University (UK)
Faculty	Health and Social Sciences
Abbreviated Title	MSc OCPSY
Duration of Study	2 years
Tuition Fees Per Year	Rs 175 000
Study Mode	Part Time
Contact Details	registry@rbs.ac.mu

Course Structure:

* | TEC Approval in Process

- | Psychological Assessment at Work
- | Research Methods in the Workplace
- | Work and Well-Being
- | Applying Psychology to Work and Organisations
- | Leadership Engagement and Motivation
- | Work Design, Change and Development
- | Learning Training and Development
- | Project Planning and ethics
- | Dissertation in Occupational Psychology

Entry Requirements:

- | A Degree in a related field;
- | A relevant professional qualification of equivalent standard or Equivalent.

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BSc (Hons) Psychology



Description:

The BSc (Hons) Psychology course is a distinctive and unique course which utilises a broad range of teaching and learning strategies to provide students with an opportunity to advance their knowledge and skills about the applicability of Psychology in a global context.

The general ethos of BSc (Hons) Psychology is to explore human behaviour in a global context and engages with both the theories and application of psychological perspectives and methods/techniques.

The course has a strong focus on employability and this strategy is embedded within the curriculum at each level. Students undertake short-term work experience in the second year, which is a valuable opportunity and helps them to develop their professional identity.

Learning Outcomes:

Upon successful completion of this course, it is expected that graduates will be able to:

- | Develop their critical awareness and understanding of contemporary and global psychological concepts and theories;
- | Develop their ability to apply the knowledge and skills they acquire to psychological theory, psychological evidence and research methods/techniques in psychology;
- | Be equipped with the appropriate methodological and analytical skills to undertake research in the field of psychology whilst adhering to discipline defined ethical standards;
- | Have a broad and varied educational experience within which learning occurs, engaging in experiential learning and a wide range of international contexts;
- | Develop a professional level of transferable, practical and cognitive skills so that they are able to work with self-direction and autonomy to manage their own lifelong learning and have the necessary qualities to confidently embark on graduate employment and/or postgraduate study.

Awarding Body	Coventry University (UK)
Faculty	Health and Social Sciences
Abbreviated Title	BSch PSY
Duration of Study	3 years
Tuition Fees Per Year	Rs 175 000
Study Mode	Full Time / Part Time
Contact Details	registry@rbs.ac.mu

Course Structure:

* | TEC Approval in Process

- | Developing as a Psychologist (1)
- | Human Behaviour
- | The Darker Side of Psychology
- | International Cultural Communication Skills for International Students
- | Research into Human Behaviour
- | Psychology of Popular Culture
- | Psychological Perspectives (1)
- | Applied Research Methods in Psychology (1)
- | Developing as a Psychologist (2)
- | Effective Communication Skills 2
- | Psychological Perspectives (2)
- | Applied Research Methods (2)
- | Professional Experience
- | Investigative Psychology
- | Ageing
- | Drug Use and Addiction
- | Developing as a Psychologist (3)
- | Project Ethics
- | Academic Writing 3
- | Independent Research Project

Entry Requirements:

- | HSC: 3 A-Levels and 1 AS Level or 2 A-Levels and 2 AS Levels or
- | London GCE: 3 A-Levels or Equivalent

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Acceptance

I accept an unconditional offer on the BSc (Hons) Adult Nursing (Top-Up) and I agree to be bound by the rules and regulations of Rushmore Business School.

Tuition Fee Payment Policy

I hereby opt to pay my tuition fees as follows:

- ☐ Full Annual payment (5% discount on full payment)
- ☐ Full Semester basis
- ☐ Semester Basis over 4 monthly instalments (inclusive of administrative charge of 5%)

Note: Refer to section 2.0 for Tuition fees in Rules and Regulations (surcharge of 2% is applicable on arrears).

I undertake to settle this amount as mentioned above, failing which, recovery action will be undertaken by Rushmore Business School to recover the amount owed and I undertake to bear all costs of recovery.

NAME _____

SIGNED _____

DATE _____



PhD Programme in collaboration with Leeds Beckett University (UK)



A Doctor of philosophy is one of the highest academic degrees. The main objective of doing a PhD is to become a competent academic, researcher or practitioner in one's own chosen field. While Leeds Beckett University pursues world-class research, at Rushmore Business School, we provide professional and self-motivated individuals with the skills to explore their chosen subject to its limits. Pursuing a Leeds Beckett University PhD involves three years of research supported by subject-specific skills training.

Features of the Programme

This programme has been designed to meet the following aims:

1. Three years starting February 2017.
2. Supervision by respective school from Leeds Beckett University
3. Additional local supervision, administrative and logistics support from Rushmore Business School.
4. Access to University online resources through VLE, online research training, academic databases, etc.
5. PhD awarded by Leeds Beckett University.

PhD Programme

The proposed programme has a distinct feature of research training visits by Leeds Beckett University staff with supervision provided by Leeds Beckett University staff with additional support from local supervisors in Mauritius. This should promote the successful completion of the programme as it is an effective indicator of successful completion within a time frame of 3 years.

Awarding Body	Leeds Beckett University (UK)
Abbreviated Title	PHD
Duration of Study	3 Years
Tuition Fees Per Year	Rs 500 000
Study Mode	Part Time
Contact Details	registry@rbs.ac.mu

ADMISSION

All applicants will be subject to the University's standard entry criteria for the award of PhD. Entry requirements are normally an appropriate masters degree from the UK or one that is recognised by the University as equivalent. All applicants are required to demonstrate their command of the English language by sitting an IELTS test.

Applicants with non-standard qualifications will be judged on their merits.

INDUCTION

All candidates admitted under the proposed arrangement will attend a compulsory induction session at Rushmore Business School and are welcome to attend the Leeds Beckett induction in the UK.

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Phs Lee Th

— 11 —

1st Sep 2018

R. Suresh

OP. 00

not conversational

good vocabulary

leads

own words

References → suggesting argument

□ why choose this one as # discuss a problem

"me" + "index"

value of individual history

□ how you show your link a why follows #

De contractualized #

4 # feelings of the patient - ethical dilemma → everybody

anchors → Remotes - children →
Issues < Issue - results →

→ Advancing & protect
→ Justice by the
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Carper's bridge

1 2 3 4

—

Analysis

The notes # of the argument #

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utilitarian

Reflection because right at right
Reflection because of but - so but

Feb 14-18

#

Institute Intercede.

Bsc Th

Mechanism resistant Staphylococcus Aureus -

Mr Markham.

MORSA

When you teach you learn 90%

Motivation ±

99 90% learn others than you teach =

Teaching — means learning 90% , right 70%
broken words

What is the point of knowledge when it cannot
be passed to others ±
input 13/13 as P -
a = [?]
b = [?].

Language & Simulations ±

part
part part (a, b).

Discussion

Dialog lists 2nd at Discussion ±

Finite Knowledge, dynamic, changed →

Why - conclusion -

Updates →

Considerations in planning - learner, material, time,
strategy - teaching method
time =

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wt = 10 - brot in wt June 11 -

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